



**COLEMAN COMMUNITY SCHOOLS**  
**Academics, Arts, Athletics, Agriculture – Growing for  
the Future!**

Administrative Offices

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**REVISED 2017-18 TEMPLATE**

**District Annual Education Report (AER) Cover Letter**

April 9, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the **Coleman Community Schools District** and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jennifer McCormack, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tLZnzz> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the "Every Student Succeeds Act (ESSA)". A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. **Some schools are not identified with any of these labels. In these cases, no status label is given.**

School Name	Status Label	Key Initiative to Accelerate Achievement
Coleman Elementary	No Label	Focus on Learning Targets, Success Criteria, Formative Assessment, Active Student Engagement for all students and Positive Culture strategies (Leader in Me, PBIS, WatchDOGS); more closely aligned K-12 curriculum with increased depth of knowledge levels (Balanced Math, Guided Reading/ Balanced Literacy, Phenomenal Science/Agriscience, MAISA writing); STAR Intervention blocks, Just-in-Time tutoring, summer reading program and staff support for reading and math; teacher Community Coaching/ Professional Learning Communities.
Coleman Jr./Sr. High	No Label	Focus on Learning Targets, Success Criteria, Formative Assessment, Active Student Engagement for all students and Positive Culture strategies (7 Habits; behavioral interventionist support); more closely aligned K-12 curriculum with increased depth of knowledge levels; Student Intervention support for all content areas to address gaps in student skills during the school day, Just-in-Time tutoring, summer reading program; teacher Professional Learning Communities.

Coleman Community Schools' Board and Staff are extremely proud to share that neither of our schools have fallen under a target support or comprehensive support status with the state. I congratulate our staff and administration on continuing to advance the depth of knowledge level in academics with our students. In order to further improve student achievement, we continue refining our focus on specific areas of: Positive, Consistent Culture; Learning Targets; Success Criteria; and Student Engagement every day in every lesson. These areas of focus are proven to positively impact student achievement when used with fidelity by all staff.

Intervention and Enrichment skills are provided through Multi-Tiered Systems of Support such as our accelerated coursework, STAR time, seminar interventions, student interventions, Just-in-Time tutoring and the summer reading program. During our professional learning days and throughout the school year, teachers and administration meet to advance our Curriculum, Instruction and Assessments and ensure they are rigorous and meet/exceed the State Standards so every student is College and Career Ready.

As a parent, we encourage you to be involved in your child's success by asking questions, attending Open House, Conferences and Title I Parent Meetings and reviewing your child's progress through our online system in Skyward or joining us on the District Improvement/Strategic Planning Committee. Thank you in advance for your time and effort with your child.

Sincerely,

  
Jennifer McCormack, Superintendent

